



## Practice 7: Simple Counters

Using iterators and defined loops (equivalent to the *for* loop)  
Module 2: Flow Control

### Don't repeat it yourself, let the computer do it

One of the greatest advantages of computing is the ability to repeat a task thousands of times without getting tired or making mistakes. In programming, this is called **iteration** or a **loop**. In this practice, we will learn to use defined loops, where we know exactly how many times we want something to repeat.

### Practice Objectives

- Understand the concept of a **defined loop**.
- Learn to use a **control variable** (index) that changes automatically.
- Automate numerical sequences (counting, multiplication tables, etc.).

### Key Concepts: The "For each" Loop

In Snap!, the most powerful block for counting is the orange block in the Control category: `for (i) = (1) to (10)`.

- **The variable (i):** This is a variable that the loop creates for us. It starts with the first number and increases by 1 until it reaches the second number.
- **The loop body:** Everything you put inside the block will be executed at each step.

### THE CHALLENGE: Countdown and the Table

#### Part A: Rocket Launch

Create a program that performs a countdown from 10 to 1.

1. Use the block `for (i) = (1) to (10)`.
2. **Tip:** To count backwards, the sprite should say the result of the operation:  $(11 - i)$ .
3. At the end of the loop, add a block to say "LIFT OFF!".

#### Part B: Multiplication Tables

Ask the user for a number and show its multiplication table from 1 to 10.

1. Ask: "Which table do you want to see?" and save the answer in a variable called `table_of`.

2. Use the block for (i) = (1) to (10).
3. Inside, use the `say` block combined with the green `join` block to show something like: `"5 x 3 = 15"`.

## Solution Pseudocode (Multiplication Table)

In pseudocode, a defined loop is written using the For ... To ... Do structure.

```
Algorithm MultiplicationTable
  Define n, i, result As Integer
  Write "Which table do you want to calculate?"
  Read n


  For i <- 1 To 10 Step 1 Do
    result <- n * i
    Write n, " x ", i, " = ", result
  EndFor
EndAlgorithm
```

## Note for the future

In text-based languages like C++ or Java, this loop is called **for**. Its structure is very famous:  
`for (int i = 1; i <= 10; i++) { ... }`

It means exactly the same: start at 1, go up to 10, and add 1 in each round.

*Try changing the loop limit to 100 and see how fast your computer counts!*

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